

From: [Cody, Emily](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 2202 & 3216
Date: Wednesday, January 4, 2023 11:33:00 AM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, December 7, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed a request for History 2202 & 3216. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

HISTORY 2202 | Unanimously approved with *three (3) recommendations*

- *RECOMMENDATION: In addition to the required GEL and GEN Goals and ELOs (already in the syllabus), the Panel recommends also including specific course objectives for the class (N.B. these currently appear in the in-person version of the syllabus, but not the online version.).*
- *RECOMMENDATION: The Panel suggests reconfiguring the timeframe allotted to the bi-weekly quizzes (as described on page 9 of the syllabus) so that students do not only have the option of completing this aspect of their coursework over the weekend. Providing an extended window/weekday option(s) would allow students who have employment obligations and/or other personal conflicts find a time to complete quizzes that works best for their individual schedules.*
- *RECOMMENDATION: The Panel notes and appreciates the revisions that the department has already made to the syllabus in response to Jeremie Smith's feedback on the course proposal. However, the reviewing faculty recommend further underscoring how this course will enable an online community of learning in an asynchronous format. In particular, the Panel suggests facilitating a more socially dynamic online environment by considering additional activities and/or frameworks that create more opportunities for students to communicate with fellow classmates as well as interact with the instructor directly.*

HISTORY 3216 | Unanimously approved with *four (4) recommendations*

- *RECOMMENDATION: The Panel recommends including a nod to the weekly anticipated workload for assigned readings; the original syllabus makes a specific point to mention that students can expect 260+ pages of reading per week for the course, so this aspect of*

classwork seems important to forefront in the DL version of the syllabus as well.

- *RECOMMENDATION: In addition to the required GEL Goals and ELOs (already in the syllabus), the Panel recommends also including specific course objectives for the class (N.B. these currently appear in the in-person version of the syllabus, but not the online version.).*
- *RECOMMENDATION: The Panel suggests reconfiguring the timeframe allotted to the bi-weekly quizzes (as described on page 10 of the syllabus) so that students do not only have the option of completing this aspect of their coursework over the weekend. Providing an extended window/weekday option(s) would allow students who have employment obligations and/or other personal conflicts to find a time to complete quizzes that works best for their individual schedules.*
- *RECOMMENDATION: The Panel notes and appreciates the revisions that the department has already made to the syllabus in response to Jeremie Smith's feedback on the course proposal. However, the reviewing faculty recommend further underscoring how this course will enable an online community of learning in an asynchronous format. In particular, the Panel suggests facilitating a more socially dynamic online environment by considering additional activities and/or frameworks that create more opportunities for students to communicate with fellow classmates as well as interact with the instructor directly.*

History 2202 & 3216 will continue through the approval process.

Should you have any questions regarding this feedback, please do not hesitate to contact Eugenia Romero, faculty Chair of the ASCC A&H 2 Panel (copied on this e-mail), or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.